Barwon Valley News
13th October, 2016

Diary Dates 2016

Term Four 3rd October - 20th December
Finance Committee Meeting 14th November
School Council Meeting 18th October
BVS Anniversary Celebrations 26th October
Geelong Cup Public Holiday 19th October
Golf Day 4th November
Student Free Day 20th December

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**Barwon Valley School is committed to safety and wellbeing of all children and young people and has zero tolerance for child abuse.** *(Child Safe Standards)*

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**PRINCIPAL REPORT**

**BEST OF LUCK SONYA**

Barwon Valley School is very proud to announce that our wellbeing officer, Sonya Gregorio, has been made a finalist for the Pearson Australia Teacher of the Year Award.

This is a fantastic acknowledgement of her dedication towards promoting student voice at this school. We would all like to wish Sonya best of luck at the award ceremony on 18th October.

**ART DISPLAY AT THE GEELONG SHOW**

We are very excited about our Art display at the Geelong Show, in the Education Pavilion.

Our theme is ‘Our Beautiful Geelong’, and we have represented the Botanic gardens, down to the Eastern Beach.

Our display is very colourful and showcases some of the great art work that has been achieved at Barwon Valley.

If you get to the show you can find our display along with other schools in the Education Pavilion.

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*BVS VALUES: TEAMWORK  RESPECT  FUN  DIGNITY  SUPPORT*
** We are required to provide voluntary supervision in the Education Pavilion from **4pm - 6pm on Saturday 15th October**.

With this comes, a **Carpark pass and 2 complimentary passes**. Please see Anne if you are interested (1st in best dressed!!). **

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**STRATEGIC PLAN REVIEW**

Included below is the last area of the feedback from our review. The next stage in the process is to incorporate all feedback and information into our final review document.

To ensure we have captured parent voice a member from school council may give you a ring over the next few weeks.

The school councillor will be asking you the following questions

1. **What does the school do well/or that you like about the school?**
2. **Is there something you would like the school to do more/better?**
3. **What is something new that you would like the school to do?**
4. **What are the two most important things you would like your child to learn?**

Parents who are not called are invited to contribute by answering these questions in writing and sending them into school.
Recognise and resolve issues that might impact on student wellbeing

- BVS has a wellbeing framework that sets out the behaviour, attitudes and expectations of teachers that support student wellbeing. Our framework includes Administration organization of the Student Wellbeing Team (SWT), Student Engagement Team (SET) and Student Wellbeing Officer (SWO).
- Students are taught to respect diversity within the school, especially as part of special events or programs. All BVS events are inclusive and differentiated to support the needs of all students. Students work is based on Individual Learning Plans (ILPs) and interest based programs such as South Pacific Education Course (SPEC).
- We consistently implement the school’s wellbeing framework in day to day practices of the school. School Wide Positive Behaviour Support Program (SWPBS) is used school wide across all campus environments, Behaviour Support Plans and incident recording & other child safe protocols used school wide.
- Teachers and students understand the importance of making the school a safe and positive place to learn. We implement school wide initiatives such as SWPBS, Mindfulness, BVS Values, So safe & eSmart to support our students.
- The strength of student diversity is consistently reinforced through classes and school programs such as ILPS, SPEC and special celebrations such as Harmony Day.
- BVS formally recognizes that student learning is fundamentally linked to wellbeing. Staff have undertaken Professional Learning in areas of Mindfulness, The Berry St Education Model, Calmer Classrooms and SWPBS. The SWT meet regularly to identify and support students in need.
- Teachers and students are committed to creating a positive learning environment, and supporting everyone’s well being. We use a range of positive rewards including Postcards, Good Ones, Stars of the week and Principal Morning Tea.
- Diversity and the understanding of others is promoted, celebrated and protected within the school. Our SWO runs both Girls and Boys programs and some students participate in alternative learning programs both on and off campus.
- BVS actively monitors the wellbeing of its students, individually and collectively. Supports in this area include our SET, SWT, SWO our nurses and our alternative learning programs.
- We develop targeted interventions to prevent anticipated problems, and to respond to identified needs. SWPBS is implemented with clear programs and protocols such as our behaviour matrix, BSPs and critical incidents.

BVS is well integrated into the broader community. The school uses these strong relationships to promote diversity, involve students in community activities, and to foster continual, ongoing sharing about each student’s progress and wellbeing, using digital resources, tools and systems. These include Work experience, Advance, Geelong Performing Arts Centre, Transition Night, Whole School Assembly, Sailability, Base classes and student volunteers.
Classroom management and opportunity to learn

- Our School has documented structures for identifying student learning needs including Integrated Services Model (ISM), Student Support Groups (SSGs), Career Action Plans (CAPs), SWPBS.
- There are clear expectations that all students respect the learning environment of the school, and do not disrupt the learning of others in our school rules and Values.
- School structures for identifying students’ learning needs are consistently applied, and teachers are encouraged to deliver lessons that include a focus on individualized learning goals through the implementation of SWPBS, individual BSPs, ABLES, and our ISM.
- Teachers enhance students’ opportunities to learn by minimising interruptions and maintaining on-task learning most of the time in class. Students’ learning needs are routinely and consistently identified, and most teachers develop and deliver programs to meet the individualised learning goals of students through the use of SWPBS, BSPs, SSGs, CAPs documents.
- All classes provide safe and welcoming learning environments in which students respect and value on-task learning. Classroom environments are structured and programs such as Starting Right are implemented at regular times throughout the school year.
- School structures for the identification of student learning needs are flexible and continually updated in line with current policies. Our ISM runs in 4 classrooms and other identified cohorts run alternate programs both on campus and off.
- Learning for all students is designed and customised to challenge and extend them through the use of ILPS, SPEC, work experience, CAPs documents.

The school is a safe and welcoming learning environment that the community respects and values. Students are supported to be intrinsically motivated to maximise their learning time. Each Learning Community has their own Initiatives & traditions that students look forward to, SWPBS is used across the school and SPEC is used in the SLC.

Physical safety, bullying and behaviour management

- BVS sets out clear expectations of student behaviour, and documents intervention strategies to deal with critical incidents and bullying through SWPBS, BSPs and Critical Incident Protocols.
- Students are familiar with school teaching and learning policies, and are supported to regulate their behaviour in line with our School Values and school rules.
- The curriculum includes explicit instruction relating to bullying prevention, conflict resolution and pro-social behaviours such as Starting Right, school rules, Values.
- BVS works with parents and families to help develop students’ social and emotional skills, including ongoing development of students’ social problem-solving skills.
- Students are helped to develop and promote school anti-bullying and behavioural policies through the eSmart, Bullystoppers and SWPBS programs.
- The school considers how the design and layout of its facilities can promote student safety. Identified students and cohorts are placed strategically in learning environments across the school that support their needs. Playgrounds are divided into smaller play spaces and break time Clubs are organized.
- BVS employs a range of strategies targeted at students, family, and the broader community that help students to feel safe including So Safe, Bully stoppers, eSmart.
- Students receive school and community based social support if specialised intervention is required. We have employed Psychological Services such as Nirodah, and Behavioural Specialists such as Dan Petro to support individuals.
- Social skills development is integrated into the curriculum and is sustained over time through programs including So Safe, SWPBS.
- Teachers are skilled in designing learning spaces, structures and activities that promote positive learning and behaviour.
WELLBEING

STUDENT LEADERS
The Student Leaders have been working on determining play equipment students would like for courtyards at recess and lunchtime as part of a Play Equipment Project being headed up by the O.T. Department.

So far they have sorted dress-ups and decided we need donations of Super-Hero costumes. If you have any unused costumes at home and in good condition please drop off at the office for Sonya.

PARENT SUPPORT GROUP MEETING
Our first meeting for Term 4 will be at Barwon Valley in the Staffroom in the first week of November (day to be confirmed).

The topic of N.D.I.S. will be discussed in an informal and supportive environment with some of our generous parent’s sharing their knowledge and stories.

If anyone else would like to share please contact Sonya.

WHOLE SCHOOL ASSEMBLY
We are lucky to have Amanda Baluch come and teach us the moves to the new song "Let It Play" for Music Count Us In 2016.

We are getting ready for Thursday the 3rd of November when we, as well as many other schools from around Australia will sing and dance to this song.... televised!
GOLF DAY

Just a reminder our Golf day is on 4th November 2016.

If anyone would like to submit a team, sponsor a hole or donate an item for the auction please contact the Admin office.

PRINCIPAL MORNING TEA

Friday 14th October

The Students who will be joining Anne, Chris or Julie for morning tea for following the school rules will be:

Nicky (JLC 1/1) Zack (JLC 1/4) Lincoln L (J3)
Natasha (S17/18) l’esha (S15/16) Josh (S11)
Ryan (S21)

Be Safe
Be a Learner
Be Responsible

EMAILING THE NEWSLETTER

Just a reminder to parents the newsletter will be emailed to parents within the next few weeks.

Please ensure the office has your updated email address so you can receive our weekly newsletter.

GOLF DAY RAFFLE TICKETS

Just a reminder to parents and carers to return raffle tickets to school as soon as possible please.

If you require extra tickets to sell please contact the office.
S19 have enjoyed the “Adventurous Journey” section of The Duke of Ed Bridge Award.

We threw boomerangs at Narana Aboriginal Cultural Centre.

We caught the train to Geelong to watch High School Musical at GPAC.

And we caught the train to Melbourne to do a tour of the MCG.
**How to set Guided Access on your child’s iPad**

Sometimes it is necessary for a student to stay in one app, such as Proloquo2go or a learning app. To reduce the distraction of other apps during this time you can ‘lockdown the iPad’ so the student can only access the one app you want them to work on during this time and then when the student has the opportunity to use the “iPad for choice” you can turn off guided access and the student can access all other apps again.

Here is some information on how to turn on ‘Guided Access’ on an iPad, iPad and iPhone.

1. Tap SETTINGS then click on GENERAL

2. Tap on ACCESSIBILITY

3. Slide GUIDED ACCESS to GREEN to turn on

4. Tap on GUIDED ACCESS

5. Set a PASSWORD

Open the app you would like to work with and then triple click the home button

To exit GUIDED ACCESS triple click the home button and then enter the PASSWORD on the keypad that appears on the screen

If you have any questions please contact your child’s classroom teacher
Stars of the Week

The following stars of the week will be given their award at whole School Assembly this Friday at 2:30pm.

Finn (J1) - For working on his goal folder independently.

Tayla (J5) - For good work on her shape goal.

Ethan (JOS) - For confidently working on all his goals.

Ruby (S12) - For great work on her SPEC.

Tyler (S21) - For trying new things in the yard.

Zac (S15/16) - For great transition into S16.

Olivia (S19) - For enthusiastically participating in the MCG excursion for Bridge Award.

Luke (S19) - For great work with his PE goal.