Barwon Valley News
15th September, 2016

Diary Dates 2016

<table>
<thead>
<tr>
<th>Event</th>
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<td>Term Three</td>
<td>11th July - 16th September</td>
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<td>Last day of Term 3 - 2.30pm finish</td>
<td>16th September</td>
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<td>Finance Committee Meeting</td>
<td>10th October</td>
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<td>School Council Meeting</td>
<td>18th October</td>
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<td>Geelong Cup Day Public Holiday</td>
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<td>Term Four</td>
<td>3rd October - 20th December</td>
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<td>Student Free Day</td>
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Barwon Valley School is committed to safety and wellbeing of all children and young people and has zero tolerance for child abuse.
(Child Safe Standards)

PRINCIPAL REPORT

10 YEAR ANNIVERSARY
On Wednesday 26th October we are having a special event to celebrate 10 years of BVS being located at Laura Avenue, Belmont.

Many of our families and staff will remember the excitement of moving from Balcombe Rd Newtown to our present site, into our purpose built facility.

We are planning an afternoon of activities, so put the date in your diaries, and pass the word on to any past families and staff that you know, as everyone is invited to come along for a school tour, afternoon tea and music by the MikMaks.

Early next term we will be sending home a craft project for the students to do with their families – special decorations for families to make and put their birthday wishes and ‘dreams’ for the future for BVS on.

More information about our celebration will be sent home next term.
Establishing Partnerships
The school has established partnerships to address identified student needs: broadening/increasing student knowledge, skills, and engagement; developing positive attitudes; creating applied learning opportunities and facilitating successful transitions by:

- Conducting SSGs including major SSGs at key stages in each student’s schooling. A Whole School set of Guidelines have been developed outlining when major SSGs will be held, incorporated in the Teaching and Learning Policy
- Developing an Assessment and Reporting Policy that includes an outline of the process and timeline for major SSG meetings across a student’s attendance at BVS
- Extending our involvement with work experience providers including Kommercial, Encompass, Narana, Grinter Gardens
- Extending our involvement with community support agencies including Bethany, Gateways, and Mackillop
- Increased attendance at care team meetings for students in Out of Home Care
- Establishing a Team Around the Learner approach to supporting students
- Holding a Transition to Post School Options information night with community representatives and a Prep Information Evening for new families
- Funding Advance programs: Liz (art) and Tara (yoga), David (drumming)
- School representation at community events including ANZAC Day
- Developing a large volunteer community
- Students participating in the Bridge Award
- Engaging community psychology service Nirodah
Our students’ learning environment extends beyond the schools physical boundaries & they are connected into facilities, expertise and knowledge in the broader community by:

- Continuing BVS groups at Oberon South Primary School and Oberon High School
- Students in dual placements with BVS and other schools
- Students accessing BioLab program at Belmont High School
- Access to Belmont High during lunch times for senior students
- Involvement with students from Belmont High, Covenant College
- Involvement with SEDA students and Deakin medical students
- Access to incursions and excursions – zoo visit, whole school bowling, movies, Bravehearts, Narana Creations visit, High School Musical trip
- Involvement in regional school events such as “Act Up” sustainability performance
- Students accessing the local community shops and facilities

Supporting Student Health and Wellbeing

Our school connects students with community organisations to support individual learning needs and opportunities by:

- Establishing links with work experience providers and post school options providers

Our school works with other agencies to create specific strategies for students who are at risk of engagement by:

- Reengagement programs for students undertaking alternative education
- Students on dual placements
- Conducting SSG’s beginning, middle and end of year with parents/carers/students
- Conducting major SSG’s at key stages in each students schooling.
- Working with Diversitat for students with other cultural backgrounds
- Working with case workers, external therapists
- Working with NDIA
- Institute of Koorie Education
- ENQs supported by therapy

Supporting Student Confidence in Learning and Achievement

Our school connects students with community organisations to support individual learning needs and opportunities by:

- Establishing links with work experience providers and post school options providers

Our school works with other agencies to create specific strategies for students who are at risk of engagement by:

- Reengagement programs for students undertaking alternative education
- Conducting SSG’s beginning, middle and end of year with parents/carers/students
- Conducting major SSG’s at key stages in each students schooling.
- Working with Diversitat for students with other cultural backgrounds
- Working with case workers, external therapists
- Working with NDIA
Parent/Teacher Partnerships
Our school educates parents on the importance of high expectations and challenging goals and how they can support these through;

- Conducting SSG's beginning, middle and end of year with parents/carers/students
- Provision of brochures outlining key areas and programs at BVS – JLC, SLC 1, 15+ program, ISM, Therapy and ALC.
- The homework component of ILP and information on how to support goals given in the school report
- Discussion of behaviour support plans
- Prep information provided around the language used at school

Our school takes opportunities to recognise and celebrate students’ achievement through;

- Whole school events; welcome BBQ, education week, Art show
- Principal’s morning tea
- Stars of the week
- Graduation, Bridge Award Ceremony
- Major events including Deb Ball
- Good ones postcards
- Newsletter articles

Advice is provided to parents regarding the goals and importance of homework tasks.

Resources and activities are provided for parents to assist in this process by;

- Profiles for SLC and 15+ programs
- The homework component of ILP and information on how to support goals given in the school report
- Visual schedules, social stories etc provided to parents
- Loans of therapy equipment
- Provision of book bags/library bags/readers
- Use of the communication diary
- Art Exhibition

Anne Hume
Principal
EARLY FINISH TOMORROW
Just a reminder school finishes for Term 3 tomorrow at 2.30pm.

EMAILING THE NEWSLETTER
Just a reminder to parents from Term 4 onwards the newsletter will be emailed to parents.

Please ensure the office has your updated email address so you can receive our weekly newsletter.

GOLF DAY
Just a reminder our Golf day is on 4th November 2016.

If anyone would like to submit a team, sponsor a hole or donate an item for the auction please contact the Admin office.
ICT supports learning in S09

S09 students are engaged and motivated to learn when using ICT

Computer for Work
WELLBEING

THANK YOU
Thank You to Di Thompson and the Clifton Springs Support Group for their generous donation to our Father's Day hamper.

The money raised from the raffle will go toward our play equipment.

P.S.G. SURVEY RESULTS

Thank you to everyone who participated in the survey. The results have been collated and this is what term 4 will look like:

- Monthly meetings
- Day- rotated between Monday, Tuesday and Wednesday
- Time-10.30am
- Location-B.V.S.

First topic—Getting the most from your N.D.I.S plan

I am looking for parents to share their knowledge and stories in getting the best plan for the children.

It will be an informal format with coffee and cake. Exact date will be confirmed in the first newsletter in Term 4.

Sonya
Wellbeing support Officer

Please fill in the form below and send into the office.

__________________________________________________________________________

Name: ...................................................................................................................

I would like to share my knowledge and experiences at the upcoming P.S.G. on the topic of N.D.I.S. and will be available to share some strategies and ideas.
PRINCIPAL MORNING TEA
Friday 16th September
The Students who will be joining Anne, Chris or Julie for morning tea for following the school rules will be:

Lincoln L (J3)  Maddy (J2)  Felix (J6)
Harry (S12)  Cy (S7)  William (S12)

Be Safe
Be a Learner
Be Responsible

BUS LEADERS MORNING TEA
Friday 16th September
The following Students Bus Leaders will be joining Anne, Chris or Julie for morning tea:

Tyler (S21)  Amy (S14)  Kate (S20)
Noah (S02)  Tom (S20)  Christian (S21)
Beau (S02)  Nathan (S21)  Jack (S11)
Wyatt (S15)  Ryan (S21)

Be Safe
Be a Learner
Be Responsible
Barwon Valley School

is having a party

**Celebrating 10 Years at Laura Avenue, Belmont**

The Whole School Community past and present is invited to come along and join the party on Wednesday August 26th

- 2pm and 4pm School Tours
- 2pm Special Class Activities
- 2.15 Afternoon Tea
- 2.30 – 3pm Celebration Party with the MikMaks

*BVS VALUES: TEAMWORK RESPECT FUN DIGNITY SUPPORT*
eSafety Information can be found at the following website:  https://www.esafety.gov.au/education-resources

Here is some information on how to access parental controls using devices.

Here is some information on how to turn on ‘Restrictions’ on an iPad, iPad and iPhone.

**Turn on Restrictions**

1. Tap Settings > General > Restrictions.

   - Accessibility
   - Storage & iCloud Usage
   - Background App Refresh
   - Auto-Lock
   - Date & Time
   - Keyboard
   - Language & Region
   - Dictionary
   - Restrictions

   ![General Settings](image)

2. Tap on Enable Restrictions

   ![Enable Restrictions](image)

   - Safari
   - Camera
   - Siri & Dictation
   - FaceTime
   - AirDrop
   - Camera
   - iTunes Store
   - Apple Music Connect
   - Books Store
   - Podcasts

   ![Apps and Tools](image)

This is how to get to restrictions

Tapping on the word RESTRICTIONS
Then tap on ENABLE RESTRICTIONS
You will be asked to create a PASSWORD.
To make any changes to your restrictions you will need this password, so it’s a good idea to make it something that you will remember but not one that your child can guess.
If you forget the PASSWORD you will need to reset the iPad, iPod and iPhone which will erase it.

Green means that all of these tools/apps have been restricted and requires a PASSWORD to access
If you don’t want to enable restrictions on all of these apps/tools just slide the switch to white on the app/tools you would still like your child to access and you will be able to cater the restrictions to your child’s needs.
Apple encourages ALL parents to put a restriction on in-app purchases as many purchases within an app do not require a password from an iTunes account.
SUPER HERO DAY