Barwon Valley News
1st September, 2016

Diary Dates 2016

Term Three
Last day of Term 3
Finance Committee Meeting
School Council Meeting
Term Four
Golf Day
Student Free Day

11th July - 16th September
16th September
10th October
18th October
3rd October - 20th December
4th November
20th December

Barwon Valley School is committed to safety and wellbeing of all children and young people and has zero tolerance for child abuse. (Child Safe Standards)

PRINCIPAL REPORT
STUDENT FREE DAY
Yesterday we had a highly successful day.

We began the day with a staff member from Berry Street Childhood Institute speaking to all staff about their educational framework model.

This is a trauma informed model based on the areas of body, relationships, stamina, engagement and character.

We are planning to use this model as a framework for our student wellbeing program.

Also yesterday we spent time reviewing our Strategic Plan and looking at our Vision and Mission.
Curriculum planning and assessment: Schools will embed a culture of curriculum planning and assessing the impact of learning programs, and adjusting them to suit individual student needs so that students can reach their potential. Schools will strengthen their use of student assessment data and feedback to evaluate students’ progress, monitor the impact of teaching and adjust learning programs and interventions.

2013-2016 Strategic Plan Student Learning targets
Measuring Academic Performance of Students (MAPS) ratings in the areas of English, Mathematics, Personal and Interpersonal Learning will exceed the 2012 levels.

<table>
<thead>
<tr>
<th>Year</th>
<th>English</th>
<th>Maths</th>
<th>Interpersonal</th>
<th>Personal</th>
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</thead>
<tbody>
<tr>
<td>2012</td>
<td>91%</td>
<td>92%</td>
<td>80%</td>
<td>85%</td>
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<tr>
<td>2015</td>
<td>97%</td>
<td>92%</td>
<td>98%</td>
<td>93%</td>
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Staff opinion survey Academic excellence 2014 51%, 2015 49%
Staff opinion survey Collective Focus on Student Learning 2014 data: 87%, 2015 86.5%

Our work in this area included:

**Curriculum**

*Teachers regularly update knowledge of curriculum content:*
- BVS moved from using the BVS Essential Learning Curriculum to AusVELS to (2016) the Victorian Curriculum (VC)
- Professional learning was undertaken by teachers in VC learning areas

A state-wide VC goal bank was developed, with our teachers working with other Specialist Schools
Teachers know how to teach curriculum effectively:
- E5 Instructional Model identified as teaching approach
- Teachers undertook professional learning in using E5
- John Hattie’s Big 4 factors that influence student learning used to guide teaching approach
- Teachers develop Teaching Steps for Individual Learning Plan and Program goals
- Prep Program developed and implemented to support readiness for learning

Teachers work with colleagues to select and sequence content and learning objectives
- Staff opinion survey on guaranteed and viable curriculum 2014 68%, 2015 67.6%
- 2016 Draft Teaching and Learning Policy developed
- Teachers have commenced auditing school Mathematics Curriculum
- Science Integrated Units developed and delivered
- Scope and Sequence developed to cover all key learning areas across 4 year cycle
- Teachers regularly have collaborative planning time
- South Pacific Education Course (SPEC) modules with external moderation
- BVS named SPEC school of excellence application
- Teachers plan lessons based on understanding of different ways that students think about the specific content area
- Teaching Steps developed by teachers to guide student learning of goals, and sequencing of work presented to students
- Work program reflect goals
- Bastow participants have undertaken research based professional learning
- Graduate teachers have undertaken research as part of their registration

Pedagogy Content and Knowledge
Teachers are supported to develop capabilities in choosing learning area specific strategies and materials that are accessible, engaging, and challenging for all students:
- All teachers participated in professional learning and collegiate discussion on curriculum leading to increased teacher curriculum knowledge and understanding
- In 2016 teachers had professional learning in specific content areas – Science, English, Maths
- Initial work started on Identifying core content in specific content areas in Maths
- Differentiated teaching approaches were used as demonstrated by specialist teachers, and in Science Integrated Unit and by graduates undergoing VIT
- Professional learning for teachers was given on developing intellectual challenging tasks, and explicit teaching (Hattie’s Big 4)
- iDeas - iPads professional learning was given on using iPads to support student learning, especially developing eBooks, and identifying apps to support student goals
- Leadership and classroom teachers were involved in statewide development of Goals in English, Personal Learning, Digital learning

Teachers use instructional approaches that align with the content area standards, and which develop all students understanding, knowledge, and thinking skills:
- Specific curriculum area strategies were identified for Integrated Units in Science,
- Learning and expertise was developed in using Abilities Based Learning Education Support (ABLES) resources to align content knowledge, student goals and teaching strategies
- Teachers have undertaken ABLES online modules, a Professional Development
Effective Feedback and Formative Assessment

*Teachers use a variety of formative tools and approaches to diagnose student learning:*

- Draft Assessment and Reporting Policy developed
- Assessment and Reporting Schedule developed and teachers use the yearly assessment schedule to support student progress
- All students’ long and short term goals (except some from the 15+ program) come from the Victorian Curriculum and are informed by ABLES assessments
- Specialist Teacher Program goals use Pre/Post integrated unit assessments (Science)
- Prep Program profile checklists developed

*Teachers examine assessment data in teams, using evidence to determine whether all students are being optimally supported and challenged:*

- Teachers track student progress using Individual Learning Plan Tracker
- Integrated Unit pre/post testing
- Prep program data shared and analysed with prep team
- Moderating judgements - ABLES – Teachers work in pairs/small groups to moderate individual ABLES assessments
- SPEC external moderation
- Individual Learning Programs moderated by teachers

*Teachers are expected to use assessment results to give frequent and targeted feedback, and to review and adjust goals with students and their families:*

- ILP goals given MAPS ratings each year and data collated and shared with community in Annual Reports
- Regular Student Support Groups (SSGs) with major SSGs in students second year of school, and first year in the Senior Learning Community
- Report format updated
- Information for parents regarding VC

Anne Hume
Principal

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**WHOLE SCHOOL ASSEMBLY**

This week at Whole School Assembly Super Hero day.

We will be singing and dancing.
**DENTAL VAN VISIT**

The Dental Van will be visiting the school on Wednesday 14th September, Thursday 15th September and Friday 16th September.

If you are wanting your student to visit the Dental Van please get in touch with the Administration office.

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**GOLF DAY**

Just a reminder our Golf day is on 4th November 2016.

If anyone would like to submit a team, sponsor a hole or donate an item for the auction please contact the Admin office.

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**PRINCIPAL MORNING TEA**

**Friday 2nd September**

The Students who will be joining Anne, Chris or Julie for morning tea for following the school rules will be:

Georgia (J3)    Samuel (J5)    
Ella (JLC 1/2)  Aaron (S02)   Samuel (S13) 
Brandon (S17/18) Jaylah (S10)

*Be Safe*  
*Be a Learner*  
*Be Responsible*
Robbie Noggler
Unfortunately the eSafety parent and student information session was cancelled due to unforeseen circumstances. The session will be rescheduled at a later date, so please keep your eye out in the newsletter for dates and times.

eSafety Information:  https://www.esafety.gov.au/education-resources

This website is full of helpful information and resources for parents/carers that targets online safety, how to promote positive online behaviour and to keep up with risks and trends when using technology.

There are 2 sections, that cover vital information “The High Level” and ‘The Big Issues”

The High Level covers:
  - Multimedia Reviews
  - Online Risks
  - Staying Safe
  - Online Safeguards

The Big Issues:
  - Cyberbullying
  - Parental Controls
  - Digital Reputation
  - Social networking
  - Sexting
  - Trolling
  - Protecting your information
  - Managing TV
  - Balancing online time
  - Inappropriate, offensive or illegal content
  - Unwanted Contact
  - Online Gaming
  - Online Basics
  - Photos, videos and social Media

Keeping informed and educated on issues relating to technology is the best approach to keep your child safe online.
If you have any questions or concerns please contact your child’s classroom teacher.
In JP3 we dress up for fun and learning!

We learned about zoo animals and had fun with masks and dress ups.

We dressed up as our favourite characters in Book Week.

Dressing up helped us to learn our colours.

We talked about our feelings and used dress ups to show how we feel.
Stars of the Week

The following stars of the week will be given their award at whole School Assembly this Friday at 2:30pm.

Zack JLC 1/4 - For great improvement with his independence in walking to the bus.

Logan S (JLC 1/3) - For being a happy learner in JP3.

Oscar (J7) - For following his new classrooms routine and coping so well with change.

Kody (S11) - For great participation in the BVS mini Olympics.

Jacob (S01) - For working well on his goals.
YMCA GEELONG
SCHOOL HOLIDAY PROGRAM 2016

ALL SCHOOL-AGED CHILDREN

- Camp Wyuna Fun Day Camps
- Outdoor Games & Play
- DIY Pencil Cases & Drink Bottles
- Flower Pot Plant Craft
- Footy Colours Day
  - Karaoke
  - 3B Olympics
  - Cooking
  - Scienceworks
  - Footy Clinic
  - Karate
  - Mini Golf
- Arts, Crafts, Games, and more!

Full Program Details Available On Our Website

BOOKINGS ESSENTIAL! REGISTRATIONS CLOSE September 2nd 2016