Barwon Valley News
8th September, 2016

Diary Dates 2016

Term Three
Last day of Term 3 - 2.30pm finish
Finance Committee Meeting
School Council Meeting
Term Four
Golf Day
Student Free Day

11th July - 16th September
16th September
10th October
18th October
3rd October - 20th December
4th November
20th December

Barwon Valley School is committed to safety and wellbeing of all children and young people and has zero tolerance for child abuse.
(Child Safe Standards)

PRINCIPAL REPORT
School Strategic Plan Review

Building leadership teams: Schools will strengthen their succession planning, develop the capabilities of their leadership teams in using evidence and proven coaching and feedback methods, build a culture of trust that is focused on improvement, and strengthen the induction of new teachers into the professional learning culture of their school.
**Building Leadership Teams**

1. Access to appropriate Leadership Professional Learning – Leading Teacher (LT), Leading Therapists, Leading Education Support, Business and Finance Leader
2. Teachers are aware of emerging literature on instructional practices and school improvement, and communicate their knowledge through Create Middle Leaders program at Bastow, eSmart, Education Support Performance Development Process (PDP) pilot, LT meetings, Teacher Meetings/Collegiate Learning Teams (CLT)/Professional Learning Teams (PLT) and Library resources for teachers
3. Leaders lead professional learning in the school through various meetings (CLT/PLT/teacher/ES/Class/Administration), Student Free Days and Thursday morning Professional Learning (PL)
4. Leading teachers’ and experienced teacher’s (Professional Learning Leader) role and responsibility statements reflect their facilitating of the Professional Learning program. Key meetings across the school have meeting purpose descriptions e.g. Student Wellbeing Team (SWT)/Student Engagement Team (SET)/Student Learning Team (SLT)/Class/Staff/Administration
5. Leaders use their instructional and classroom knowledge to help teachers resolve issues through PLT/CLT, teacher meetings, CLT Approved Planning Time (PLT), agreed LT PDP process, Teacher PDP process, ES PDP process and Peer Observation
6. Leaders use their own instructional practice to develop high-impact teaching approaches through participation in the
7. Abilities Based Learning and Education Support (ABLES) trials, Goal Bank participation a dedicated Student Learning Leader and SLT
8. Leaders actively lead and participate as learners in professional development in the school e.g. SLT LT and team, SET LT and team, SWT LT and team, Therapy staff running PL
9. Leaders play a key role in setting the direction of Professional Learning in the school by approving external PL, planning internal PL and meeting agendas all linked to our AIP e.g. Mike Sherry, Berry Street, Dan Pedro, Victorian Curriculum

**Developing In-school Communication**

1. Leaders encourage a culture of open communication by developing Barwon Valley School (BVS) school communication protocols, Leaders checking in on their teams, Leaders feeding up, Leader communicating with one another.
2. Leaders enact informal structures for communication by PC having an open door policy, Leaders attend/drop-in on CLT/PLT/teacher/ES meetings and leaders engage staff in casual conversation.
3. Leaders implement coaching and mentoring programs at the school that connect experienced and less experienced personnel through Graduate teacher program, Second Year mentors, CLT Leaders, Peer Observations, Buddies, Induction Meetings – New teachers/ES and the Integrated Services Model
4. Leader put clear, formal, structures in place for the whole school community to communicate with each other by agreed Communication Protocols and Meeting Protocols, developing meeting purpose statements, Meeting Schedule and Casual Relief staff induction and brochure/folders, reviewing daily bulletin and introducing a staff communication APP and installing TVs to provide daily information
5. Leaders establish structured learning teams and opportunities for observation and feedback through .PLT/CLT teams, SET/SWT/SLT, Meeting Schedule, Class Team meetings, PDP processes.
6. Leaders create expectations of open and responsive communication and feedback and put multiple channels and process in place by developing communication protocols (providing opportunities to feedback to different areas depending on staff comfort levels), meeting structures, therapy referrals, referral cards, Principal Class attending meetings
Provide Safe Environment for Teachers

1. Leaders set some expectations for respectful student behaviour and communities by developing agreed Mission, Vision, School rules, values and teaching beliefs
2. Leader’s model and support high standards for interactions across the school community through the ISM, speaking at meeting, distributive leadership
3. Leaders encourage teachers to try new approaches and learn from them to develop their teaching practices e.g. South Pacific Education Course – time and resources, TEECH program (supporting students with Autism and Communication challenges) and Berry Street wellbeing model, yoga
4. Leaders foster respectful engagements throughout the school community by promoting the importance of making the school a safe and positive place to learn by implementing the SWPBS, developing agreed school values, mission and vision and teaching beliefs, adhering to OH&S guidelines and processes, providing therapy, Allied Health and wellbeing services, providing access to SSS network holding critical Incident meetings
5. Leaders encourage innovation and provide regular opportunities to share ideas and findings through meeting structures, CLT/PLT/CLTAPT, Showcase breakfast, café meetings
6. Leaders employ a range of strategies targeted at students, families and the broader community to create mutually supportive relationships and engagement by Principal Class membership of associations, network/area/region meetings, ABLES trial, contribution to goal bank development, Student Wellbeing Officer, Special events – Education week, End of Year BBQ, Oberon High and Oberon South Primary School, Whole School Assembly

Anne Hume
Principal

EARLY FINISH NEXT FRIDAY

Just a reminder school finishes for Term 3 next Friday at 2.30pm.

TUPPERWARE

Just a reminder to everyone that we have a Tupperware demonstration in the staff centre on Tuesday 13th September from 12 midday to 4pm.

Come along and have a look at the new range.

All proceeds are going towards the Playground upgrade.

All welcome.
WHOLE SCHOOL ASSEMBLY

This week at Whole School Assembly we are so very lucky to have a guest singer by the name of Tom Meadows. Tom helped create the song for Music Count Us In 2016. Come and sing with us and help us learn the song. As well as Tom; we will be singing and dancing "Footy Theme Songs" with the lead up to the finals!

EMAILING THE NEWSLETTER

Just a reminder to parents from Term 4 onwards the newsletter will be emailed to parents.

Please ensure the office has your updated email address so you can receive our weekly newsletter.

DENTAL VAN VISIT

The Dental Van will be visiting the school on Wednesday 14th September, Thursday 15th September and Friday 16th September.

If you are wanting your student to visit the Dental Van please get in touch with the Administration office.

GOLF DAY

Just a reminder our Golf day is on 4th November 2016.

If anyone would like to submit a team, sponsor a hole or donate an item for the auction please contact the Admin office.
Parental Controls can be used to keep students safe when using the internet and ICT equipment. Here is a list of how they can help provide a safe online environment.

Parental controls can keep kids safe on many screens

Here is how to activate parental controls on devices and consoles:

Parental Control tools can be found under the setting cog on all Apple iPad and Android devices.

Parental Controls can be set through the internet home page of the gaming system (http://www.xbox.com/en-AU/xbox-one)

To set parental controls on YouTube please follow these steps:

Sign in
click on the Safety button at the bottom of the home page, and then choose On from the choices

To make sure your child/ren don't change this setting, click Lock safety mode on this browser and enter your login data when prompted.
SO2 WENT ON A WONDERFUL EXCURSION TO THE DEBUTANTE BALL.
Stars of the Week

The following stars of the week will be given their award at whole School Assembly this Friday at 2:30pm.

Marryn (J01) - For being a happy, settled and engaged student in J01.

Logan W (JP3) - For being a happy and hard working member of JP3.

Aliviah (J3) - For making great progress in all aspects of her life.

Kalan (JOS) - For being an enthusiastic learner in the water.

Tom (JOS) - For having fun while learning to swim.

Tom (S20) - For his terrific attitude to Work Experience.

Nathan (S21) - For being a positive role model to his school buddy.

Christian (S21) - For showing great team work when completing school jobs.

Sophia (S8) - For great listening and responding to instructions.
YMCA GEELONG
SCHOOL HOLIDAY PROGRAM 2016

ALL SCHOOL-AGED CHILDREN

• Camp Wyuna
  Fun Day Camps
• Outdoor Games & Play
• DIY Pencil Cases & Drink Bottles
• Flower Pot Plant Craft
• Footy Colours Day
  • Karaoke
  • 3B Olympics
  • Cooking
  • Scienceworks
  • Footy Clinic
  • Karate
  • Mini Golf
• Arts, Crafts, Games, and more!

Full Program Details
Available On Our Website

BOOKINGS ESSENTIAL!
REGISTRATIONS CLOSE
September 2nd 2016

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