



A Child Safe Policy

Barwon Valley School is committed to the safety and wellbeing of all children and young people and has zero tolerance for child abuse. (Child Safe Standards)

Purpose

This policy outlines the school's approach to creating a child safe organisation where children and young people are safe and feel safe; and provide the policy framework for the school's approach to the Child Safe Standards.

Scope

This policy applies to all staff, volunteers, visitors and contractors, whether or not they work in direct contact with children or young people.

This policy applies across a range of school forums (e.g. camps, online) and outside of school hours. Partner organisations will be made aware of the policy and the school's underlying philosophy towards the care of children.

Statement of Commitment & Principles

- Barwon Valley School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.
- Barwon Valley School has zero tolerance for child abuse.
- Barwon Valley School is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.
- Every person involved in Barwon Valley School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.

In its planning, decision-making and operations Barwon Valley School will:

- Take a preventative, proactive and participatory approach to child safety;
- Value and empower children to participate in decisions which affect their lives;
- Foster a culture of openness that supports all persons to safely disclose risks of harm to children
- Respect diversity in cultures and child rearing practices while keeping child safety paramount;
- Provide written guidance on appropriate conduct and behaviour towards children;
- Engage only the most suitable people to work with children and have high quality staff and volunteer supervision and professional development;

- Children will be supported to talk with our Child Protection Officers if they are worried or are feeling unsafe, they should be made comfortable and will be encouraged to raise such issues;
- Report suspected abuse, neglect or mistreatment promptly to the appropriate authorities;
- Share information appropriately and lawfully with other organisations where the safety and wellbeing of children is at risk; and
- Value the input of and communicate regularly with families and carers.”

Policy and procedures

Policies and procedures outlining school’s approach to the Child Safe Standards are outlined below. Staff identified as Child protection officers - who a person can speak to for more information, are Anne Hume (Principal), Julie Brown (Assistant Principal) and Sue Mitchell (Leading Teacher- Student Wellbeing) and Sonya Gregorio (Student Wellbeing Officer)

A child-safe culture

The school’s culture encourages staff to raise, discuss and scrutinise concerns making it more difficult for abuse to occur and remain hidden.

The school’s plan for creating a child safe culture can be found on the website at www.barwons.vic.edu and in the following school policies/statements: Statement of Commitment to Child Safety, Child Protection Reporting Policies, Staff’s role and responsibility statements, School Brochures, eSmart policies and Student Engagement and Inclusion Policy

Personnel understand their roles and responsibilities/ Code of conduct

School leaders and managers will ensure that each person understands their role, responsibilities and behaviour expected in protecting children and young people from abuse and neglect. Staff will comply with the school’s Code of Conduct.

The school’s Code of Conduct sets out clear awareness of the difference between appropriate and inappropriate behaviour.

Human resources practices and training

The school applies best practice standards in the recruitment and screening of staff, and will take all reasonable steps to ensure that it engages the most suitable and appropriate people to work with children. We will ensure that staff induction, education and training programs are a vital part of our commitment to safeguarding children and young people from abuse and neglect. All teachers undergo National Criminal History Records check and ES staff and volunteers must maintain a valid Working with Children Check.

The school’s approach to human resources practices that ensure child safety can be

Reporting a child safety concern or complaint

The school has clear expectations for staff and volunteers in making a report about a child or young person who may be in need of protection. Immediate action should include reporting their concerns to the DHHS Child Protection or another appropriate agency and notifying the principal or a member of the school leadership team of their concerns and the reasons for those concerns. The school will take action to respond to a complaint.

The school’s policy and procedures for reporting a child safety concern or complaint can be found in the Child Protection Reporting Policy

Risk reduction and management

The School believes the wellbeing of children and young people is paramount, and is vigilant in ensuring proper risk management processes. The school recognises there are potential risks to

children and young people and will take a risk management approach by undertaking preventative measures.

The school's approach to Child Safety risk reduction and management can be found on the website at www.barwons.vic.edu and in the following school policies: Child Protection Policy, eSmart Policies, OH&S Induction, Safe Environment Policy and Training Procedures and OH&S Risk Management Procedures.

Listening to children

The school has developed a safe, inclusive and supportive environment that involves and communicates with children, young people and their parents/care givers. We encourage child and parent/ care giver involvement and engagement that informs safe school operations and builds the capability of children and parents/care givers to understand their rights and their responsibilities.

When the school is gathering information in relation to a complaint about alleged misconduct with, or abuse of a child, the school will listen to the complainant's account of things and take them seriously, check understanding and keep the child (or their parent/carer) informed about progress.

Confidentiality and Privacy

This school collects, uses and discloses information about particular children and their families in accordance with Victorian privacy law. The principles regulating the collection, use and storage of information is included in the School Privacy Policy.

Policy evaluation and review

To ensure ongoing relevance and continuous improvement, this policy will be reviewed in the context of school self-evaluation undertaken as part of the school accountability framework. The review will include input the school community.

Definitions

Ministerial Order 870 provides definitions, including:

Child abuse includes—

- any act committed against a child involving:
 - a sexual offence or
 - an offence under section 49B(2) of the Crimes Act 1958 (grooming)
- the infliction, on a child, of:
 - physical violence or
 - serious emotional or psychological harm
 - serious neglect of a child.

Child-connected work means work authorised by the school governing authority and performed by an adult in a school environment while children are present or reasonably expected to be present.

Child safety encompasses matters related to protecting all children from child abuse, managing the risk of child abuse, providing support to a child at risk of child abuse, and responding to incidents or allegations of child abuse.

School environment means any physical or virtual place made available or authorised by the school governing authority for use by a child during or outside school hours, including:

- a campus of the school
- online school environments (including email and intranet systems)
- other locations provided by the school for a child's use (including, without limitation, locations used for school camps, sporting events, excursions, competitions, and other events).

School staff being: an individual working in a school environment who is:

- directly engaged or employed by a school governing authority;

- a volunteer or a contracted service provider (whether or not a body corporate or any other person is an intermediary); or
- a minister of religion.

Related policies and documents

School Policy & Advisory Guide – Duty of Care

School Policy & Advisory Guide – Child Protection Reporting Obligations

DET Child Wellbeing and Safety Framework

School Privacy Policy (update expected in June 2016)

This policy was ratified by School Council on

Date: ____/____/2016

Signed: _____
School Principal

Signed: _____
School Council President