

2025 Annual Implementation Plan

for improving student outcomes

Barwon Valley School (5368)



Submitted for review by Anne Hume (School Principal) on 21 March, 2025 at 10:15 AM

Endorsed by Shelby Papadopoulos (Senior Education Improvement Leader) on 17 June, 2025 at 09:10 AM

Self-evaluation summary

	FISO 2.0 Dimensions	Self-evaluation level
Leadership	Shared development of a culture of respect and collaboration with positive and supportive relationships between students and staff at the core	
Teaching and learning	Use of common and subject-specific high impact teaching and learning strategies as part of a shared and responsive teaching and learning model implemented through positive and supportive student-staff relationships	
Assessment	Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	
Engagement	Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	

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Support and resources	Effective use of resources and active partnerships with families/carers, specialist providers and community organisations to provide responsive support to students	

Enter your reflective comments	
Considerations for 2025	
Documents that support this plan	

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
Improve learning outcomes for all students.	Yes	By 2028, maintain or increase the percentage of students at or above Victorian Curriculum Levels, according to teacher judgements, for: • Reading and viewing from xx% (Semester 2, 2024) to xx% [to be confirmed when further data are available]. • Mathematics 2.0 from xx% (Semester 2, 2025) to xx%. [To be confirmed when further data are available.]	The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.
		By 2028, maintain the percentage positive endorsement to the School Staff Survey (SSS), School Climate domain factor ' <i>Collective focus on student learning</i> ' at 84% (2024).	To collect baseline data in Reading and Viewing and Mathematics aligned with Curriculum 2.0
		By 2028, increase the percentage positive endorsements to the Effective teaching practices and cognitive engagement domain factor ' <i>Stimulated Learning</i> ' from 76% (2024) to 80%.	By 2025, maintain the percentage positive endorsement to the School Staff Survey (SSS), School Climate domain factor ' <i>Collective focus on student learning</i> ' at 84% (2024)
Improve the wellbeing of all students.	Yes	By 2028, increase the percentage positive endorsements of the Attitudes to School Survey (AtoSS) Wellbeing measure from 78% (2024) to 82%.	By 2025, increase the percentage positive endorsements of the Attitudes to School Survey (AtoSS)

			Wellbeing measure from 78% (2024) to 82%
		By 2028, maintain the percentage attendance rate for Years P-6 at 82.3% (2023).	By 2025, maintain the percentage attendance rate for Years P-6 at 82.3% (2023).
		By 2028, maintain the percentage positive endorsements of the School Staff Survey, School Climate domain factor of 'Parent and community involvement' at 82% (2024).	By 2025, maintain the percentage positive endorsements of the School Staff Survey, School Climate domain factor of 'Parent and community involvement' at 82% (2024).

Goal 1	Improve learning outcomes for all students.	
12-month target 1.1	To collect baseline data in Reading and Viewing and Mathematics aligned with Curriculum 2.0	
12-month target 1.2	By 2025, maintain the percentage positive endorsement to the School Staff Survey (SSS), School Climate domain factor 'Collective focus on student learning' at 84% (2024)	
12-month target 1.3	By 2025, maintain the percentage positive endorsement to the School Staff Survey (SSS), School Climate domain factor 'Collective focus on student learning' at 84% (2024)	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Teaching and learning	Develop a school wide approach to data collection and analysis to evaluate student learning growth.	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	The focus of this KIS 1a is to * explore VTML 2.0 and apply it to our setting * build an understanding of the English and Mathematics 2.0 curriculum including pre foundation levels (A-D)	
Goal 2	Improve the wellbeing of all students.	
12-month target 2.1	By 2025, increase the percentage positive endorsements of the Attitudes to School Survey (AtoSS) Wellbeing measure from 78% (2024) to 82%	
12-month target 2.2	By 2025, maintain the percentage attendance rate for Years P-6 at 82.3% (2023).	
12-month target 2.3	By 2025, maintain the percentage positive endorsements of the School Staff Survey, School Climate domain factor of 'Parent and community involvement' at 82% (2024).	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Leadership	Build a whole school approach to the development of the mental and social wellbeing of students.	Yes
KIS 2.b Support and resources	Further develop community partnerships to support and promote student wellbeing.	No
KIS 2.c Leadership	To improve parents/carers participation as active partners in their child's wellbeing.	No

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

The need to audit and collect data on our wellbeing resources including personal and programs.

Define actions, outcomes, success indicators and activities

Goal 1	Improve learning outcomes for all students.
12-month target 1.1	To collect baseline data in Reading and Viewing and Mathematics aligned with Curriculum 2.0
12-month target 1.2	By 2025, maintain the percentage positive endorsement to the School Staff Survey (SSS), School Climate domain factor 'Collective focus on student learning' at 84% (2024)
12-month target 1.3	By 2025, maintain the percentage positive endorsement to the School Staff Survey (SSS), School Climate domain factor 'Collective focus on student learning' at 84% (2024)
KIS 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Develop a school wide approach to data collection and analysis to evaluate student learning growth.
Actions	The curriculum team will explore the curriculum 2.0 Maths and English including Levels A-D and begin to introduce curriculum to teachers. This will include our phonics approach and delivery. The curriculum team will drive the introduction of the VTML 2.0 to all teachers. This will include exploring new VTLM, pulling it apart within PLCs and adapting it to the work we are currently undertaking or need to include.
Outcomes	Teachers will be introduced to curriculum 2.0 in Maths and English including Levels A-D. Teachers will be using assessment rubrics developed using the new achievement standards. Teachers will be demonstrating the use of the VTLM 2.0 in their teaching practice
Success Indicators	Power point presentation shared with teachers introducing new curriculum Assessment rubrics for each student from prep to year 10 using new curriculum 2.0 achievement standards

	The VTLM 2.0 will be evidenced in planning documents The VTLM 2.0 will be agended for discussion and minuted in PLCs			
Activities	People responsible	Is this a PL priority	When	Activity cost and funding streams
During Curriculum meetings the team will investigate new curriculum 2.0 (Maths and English/ A-D/F-year 10) The team will develop a power point to share with teachers	☒ Literacy leader ☒ Numeracy leader	☒ PLP Priority	from: Term 1 to: Term 4	\$3,000.00 ☒ Equity funding will be used ☒ Schools Mental Health Menu items will be used which may include DET funded or free items
The curriculum team will drive the introduction of the VTLM 2.0 through teacher meetings and PLC. This will include an audit of what we are currently doing and aligning this with the new model as well as identify areas we need to include.	☒ Literacy leader ☒ Numeracy leader	☒ PLP Priority	from: Term 1 to: Term 4	\$3,000.00 ☒ Equity funding will be used ☒ Schools Mental Health Menu items will be used which may include DET funded or free items
Goal 2	Improve the wellbeing of all students.			
12-month target 2.1	By 2025, increase the percentage positive endorsements of the Attitudes to School Survey (AtoSS) Wellbeing measure from 78% (2024) to 82%			

12-month target 2.2	By 2025, maintain the percentage attendance rate for Years P-6 at 82.3% (2023).			
12-month target 2.3	By 2025, maintain the percentage positive endorsements of the School Staff Survey, School Climate domain factor of 'Parent and community involvement' at 82% (2024).			
KIS 2.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Build a whole school approach to the development of the mental and social wellbeing of students.			
Actions	To audit Wellbeing supports currently being undertaken. Develop a framework of current wellbeing practices			
Outcomes	We will have a graphic depiction of the current wellbeing practices at BVS			
Success Indicators	Audit tool used to gather current practices A graphic of our current practices			
Activities	People responsible	Is this a PL priority	When	Activity cost and funding streams
Wellbeing Team will undertake an Audit with all staff of current practices	✅ Mental health and wellbeing leader	✅ PLP Priority	from: Term 2 to: Term 2	\$3,000.00 ✅ Equity funding will be used ✅ Schools Mental Health Menu items will be used which may include DET funded or free items

Wellbeing team will create a framework depicting current wellbeing practices at BVS which will be shared with all staff.	☒ Mental health and wellbeing leader	☒ PLP Priority	from: Term 3 to: Term 4	\$5,000.00 ☒ Equity funding will be used ☒ Schools Mental Health Menu items will be used which may include DET funded or free items
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Funding planner

Summary of budget and allocated funding

Summary of budget	School's total funding (\$)	Funding allocated in activities (\$)	Still available/shortfall
Equity Funding	\$69,273.00	\$13,000.00	\$56,273.00
Disability Inclusion Tier 2 Funding	\$87,194.43	\$0.00	\$87,194.43
Schools Mental Health Fund and Menu	\$30,362.75	\$30,362.75	\$0.00
Total	\$186,830.18	\$43,362.75	\$143,467.43

Activities and milestones – Total Budget

Activities and milestones	Budget
During Curriculum meetings the team will investigate new curriculum 2.0 (Maths and English/ A-D/F-year 10) The team will develop a power point to share with teachers	\$3,000.00
The curriculum team will drive the introduction of the VTLM 2.0 through teacher meetings and PLC. This will include an audit of what we are currently doing and aligning this with the new model as well as identify areas we need to include.	\$3,000.00
Wellbeing Team will undertake an Audit with all staff of current practices	\$3,000.00
Wellbeing team will create a framework depicting current wellbeing practices at BVS which will be shared with all staff.	\$5,000.00

Totals	\$14,000.00
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Activities and milestones - Equity Funding

Activities and milestones	When	Funding allocated (\$)	Category
During Curriculum meetings the team will investigate new curriculum 2.0 (Maths and English/ A-D/F-year 10) The team will develop a power point to share with teachers	from: Term 1 to: Term 4	\$3,000.00	✓ Teaching and learning programs and resources
The curriculum team will drive the introduction of the VTLM 2.0 through teacher meetings and PLC. This will include an audit of what we are currently doing and aligning this with the new model as well as identify areas we need to include.	from: Term 1 to: Term 4	\$2,000.00	✓ Teaching and learning programs and resources
Wellbeing Team will undertake an Audit with all staff of current practices	from: Term 2 to: Term 2	\$3,000.00	✓ Teaching and learning programs and resources
Wellbeing team will create a framework depicting current wellbeing practices at BVS which will be shared with all staff.	from: Term 3 to: Term 4	\$5,000.00	✓ Teaching and learning programs and resources ✓ CRT
Totals		\$13,000.00	

Activities and milestones - Disability Inclusion Funding

Activities and milestones	When	Funding allocated (\$)	Category
Totals		\$0.00	

Activities and milestones - Schools Mental Health Fund and Menu

Activities and milestones	When	Funding allocated (\$)	Category
During Curriculum meetings the team will investigate new curriculum 2.0 (Maths and English/ A-D/F-year 10) The team will develop a power point to share with teachers	from: Term 1 to: Term 4		
The curriculum team will drive the introduction of the VTLM 2.0 through teacher meetings and PLC. This will include an audit of what we are currently doing and aligning this with the new model as well as identify areas we need to include.	from: Term 1 to: Term 4		
Wellbeing Team will undertake an Audit with all staff of current practices	from: Term 2 to: Term 2	\$15,362.75	✅ Berry Street Education Model (BSEM)

Wellbeing team will create a framework depicting current wellbeing practices at BVS which will be shared with all staff.	from: Term 3 to: Term 4	\$15,000.00	☒ Dogs Connect Program
Totals		\$30,362.75	

Additional funding planner – Total Budget

Activities and milestones	Budget
Totals	\$0.00

Additional funding planner – Equity Funding

Activities and milestones	When	Funding allocated (\$)	Category
Totals		\$0.00	

Additional funding planner – Disability Inclusion Funding

Activities and milestones	When	Funding allocated (\$)	Category
Totals		\$0.00	

Additional funding planner – Schools Mental Health Fund and Menu

Activities and milestones	When	Funding allocated (\$)	Category
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Totals		\$0.00	
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Professional learning plan

Professional learning priority	Who	When	Key professional learning strategies	Organisational structure	Expertise accessed	Where
During Curriculum meetings the team will investigate new curriculum 2.0 (Maths and English/ A-D/F-year 10) The team will develop a power point to share with teachers	☒ Literacy leader ☒ Numeracy leader	from: Term 1 to: Term 4	☒ Planning ☒ Preparation ☒ Curriculum development	☒ Formal school meeting / internal professional learning sessions	☒ Internal staff ☒ Learning specialist ☒ Literacy leaders	☒ On-site
The curriculum team will drive the introduction of the VTLM 2.0 through teacher meetings and PLC. This will include an audit of what we are currently doing and aligning this with the new model as well as identify areas we need to include.	☒ Literacy leader ☒ Numeracy leader	from: Term 1 to: Term 4	☒ Planning ☒ Design of formative assessments ☒ Formalised PLC/PLTs	☒ Formal school meeting / internal professional learning sessions	☒ Internal staff ☒ Learning specialist ☒ Literacy leaders	☒ On-site
Wellbeing Team will undertake an Audit with all staff of current practices	☒ Mental health and wellbeing leader	from: Term 2 to: Term 2	☒ Collaborative inquiry/action research team ☒ Individualised reflection	☒ Formal school meeting / internal professional learning sessions	☒ Internal staff	☒ On-site
Wellbeing team will create a framework depicting current wellbeing practices	☒ Mental health and	from: Term 3	☒ Planning ☒ Preparation	☒ Timetabled planning day	☒ Internal staff	☒ On-site

at BVS which will be shared with all staff.	wellbeing leader	to: Term 4				
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